

Year 3 French (niveau bleu)			
Speaking and Listening	Reading and Writing	Grammar	Pronunciation and Spelling
<p><b>Listen and show understanding of single words through physical or spoken response.</b>            Understand and respond to greetings            Understand and respond to classroom instructions            Identify Paris landmarks            Join in with actions to accompany familiar songs, stories and rhymes and say some of the words.            Listen and identify rhyming words and particular sounds in songs and rhymes.</p>	<p><b>Read and show understanding of familiar single words and phrases</b>            Use pictures, props or texts to read aloud or to ask and answer questions.</p>	<p><b>Name, identify and use parts of speech</b>            Give a definition and example of a noun            Give a definition and example of a proper noun            Give a definition and example of a conjunction            Give a definition and example of a verb            Give a definition and example of an adverb            Use a fronted adverbial to open a sentence            Know the 4 definite articles: <i>le, la, l', les</i></p>	<p><b>Spell certain words</b>            Say some alphabet letters            Know how to say a capital letter            Spell <i>Paris, Nounours</i>.            Know that personal names and place names begin with a capital letter            Recognise the ligature <i>œ</i>, and be able to write it in certain words, e.g. <i>Sacré-Cœur</i>            Use the <i>circumflex accent</i> correctly            Know that the <i>acute accent</i> appear only over the letter e, e.g. <i>Sacré-Cœur</i></p>
<p><b>Recognise a familiar question and respond with a simple rehearsed response.</b>            Q&amp;A: name, age, where you live            As how something is spelt.  <b>Asking a question</b>            Use <i>C'est</i> as an opener to a question or a statement.</p>	<p><b>Understand the role of punctuation</b>            Use commas and full stops in writing.            Know that a fronted adverbial is followed by a comma</p>	<p><b>Identify cognates / shared words</b>            Know that <i>no.</i> is used as a number label in French and English</p>	<p><b>Phonics and pronunciation</b>            Pronounce the phoneme [ɛ̃] or [œ̃] as in <i>un</i>            Pronounce the phoneme [y] as in <i>tu</i>.            Know that the final consonant in a word is almost always silent, e.g. <i>Paris</i>            Know that the acute accent changes the sound of the letter e, e.g. <i>Sacré-Cœur</i></p>
<p><b>Speak in sentences</b>            Speak or read aloud using intonation to help convey meaning.            Use images or speaking frames to ask and answer questions, to create sentences, and to read aloud.</p>	<p><b>Write and say simple familiar words to describe people, places, things and actions using a model.</b>            Use images or writing frames to ask and answer questions, and to create sentences and short texts.            Write single familiar words from memory with understandable accuracy.</p>	<p><b>Translation</b>            Know that we translate ideas, not words (one language is not a copy of another) e.g. How old <u>are you</u>? <i>Tu as quel âge?</i></p>	
Dictionary Skills	Language Learning Skills	Greater depth - reading	Greater depth – writing
<p>Know what a bilingual dictionary is            Know what a headword is            Know that headwords appear in alphabetical order</p>	<p>Listen carefully and try to copy pronunciation            Identify and use strategies for memorising new vocabulary, e.g. say ten times under your breath; practise with a partner; gradually cover a sentence until you can read it from memory            Use images or speaking frames</p>	<p>Using the knowledge of the sound of some letter strings, read aloud individual familiar words.            Apply knowledge to read aloud unfamiliar words</p>	<p>Write some words and phrases accurately from memory.</p>

Year 4 French (niveau blanc)			
Speaking and Listening	Grammar	Grammar	Pronunciation and Spelling
<p><b>Questions</b> Use rising intonation to create or recognise a spoken question Use question words to create or recognise a spoken question, e.g. où?</p> <p><b>Simple sentences and questions</b> Ask spoken questions using a range of question words and create simple spoken responses</p> <p><b>Compound Sentences</b> Create a compound spoken sentence by using a conjunction to link 2 simple sentences.</p> <p><b>Reading aloud</b> Read aloud the text of familiar rhymes, stories or songs. Read aloud some simple sentences from a speaking frame.</p>	<p><b>Name and identify parts of speech</b> Know and use a range of masculine and feminine ordinary nouns Give a definition and example of an ordinary noun Give a definition and example of a pronoun Give a definition and example of an adjective Give a definition and example of a conjunction Give a definition and example of a verb Give a definition and example of an adverb Know and use a range of adverbial phrases of place Use possessive adjectives; understand how they match the gender and number of the noun</p> <p><b>Negative Adverb</b> Identify and use a negative adverb Know how to modify the indefinite article following the negative adverb</p> <p><b>Fronted Adverbial</b> Know that this can be used as a sentence starter</p> <p><b>Adverbial pronoun</b> Use the adverbial pronoun <i>en</i></p> <p><b>Plural</b> Know how to form the plural of a noun and its determiner Recognise and use the plural form of the indefinite article Know some plural verb forms</p>	<p><b>Numeral as determiner</b> Use a numeral as a determiner</p> <p><b>Cognate</b> Give a definition and example of a cognate</p> <p><b>Gender</b> Know that in French, nouns have a grammatical gender, masculine and feminine Know that in English, nouns do not have a grammatical gender Know that the determiner must match the gender of the noun that it introduces</p> <p><b>Adjectival agreement by gender</b> Know that the adjective must agree with the noun it qualifies Know how to modify an adjective to make it agree with a feminine noun</p> <p><b>Question Words</b> Know what a question word is</p> <p><b>Syntax</b> Know that syntax is the order in which words and phrases are put together to make a meaningful sentence. Understand how the adjective is placed in French and in English</p>	<p><b>Liaison</b> Understand the concept of liaison.</p> <p><b>Elision</b> Understand the concept of elision Know that an apostrophe is used in writing when elision occurs</p> <p><b>Silent final consonant</b> Know that there are exceptions to the silent final consonant rule, e.g. <i>ours</i>, in which the final 's' is sounded out</p> <p><b>Accents</b> Notice the <i>grave accent</i> in some words, e.g. <i>où</i>.</p>
<p><b>Reading and Writing</b></p> <p><b>Questions</b> Use question words and punctuation (question mark) to create or recognise a question in written form</p> <p><b>Simple sentences</b> Create simple written sentences</p> <p><b>Compound Sentences</b> Create a compound written sentence by using a conjunction to link 2 simple sentences</p>			<p><b>Phonics and pronunciation</b> Pronounce the phoneme [w].and recognise its grapheme 'oi', as in <i>poisson, bois, trois and étoile</i>. Know that In English, the grapheme 'oi' is pronounced [ø<sup>^</sup>] as in <i>oil, boil and soil</i>. Know what a <i>homophone</i> is. Apply knowledge of liaison and elision when reading aloud</p>
<p><b>Dictionary Skills</b></p> <p>Locate headwords in a bilingual dictionary</p>	<p><b>Language Learning Skills</b></p> <ul style="list-style-type: none"> <li>Use a speaking frame to create spoken sentences with accurate syntax.</li> <li>Use a writing frame to create written sentences with accurate spelling, syntax and punctuation.</li> </ul>	<p><b>Greater depth - reading</b></p> <p>Demonstrate knowledge of liaison and elision when reading aloud</p>	<p><b>Greater depth - writing</b></p> <p>Write some words, phrases and sentences accurately from memory</p>

Year 5 French (niveau rouge)			
Speaking and Listening	Reading and Writing	Grammar	Pronunciation and Spelling
<p><b>Tell the time</b> Tell and understand the time on the hour, the half hour, the quarter hour</p> <p><b>Use numbers</b> Understand and use numbers 0-60</p> <p><b>Asking a question</b> Understand and use a range of questions; be able to use tone of voice, inversion and question words.</p> <p><b>Create spoken sentences</b> Use speaking frames to create simple, complex and compound sentences. Create compound spoken sentences using a coordinating conjunction</p> <p><b>Vocabulary</b> understand and use a wider range of verbs</p>	<p><b>Create written sentences</b> Use writing frames to create simple, complex and compound sentences. Create compound written sentences using a coordinating conjunction Create complex written sentences using a subordinating conjunction Be familiar with a simple letter format.</p>	<p><b>Parts of speech</b> Give a definition and example of</p> <ul style="list-style-type: none"> <li>• an adverb of time</li> <li>• an adverb of place</li> <li>• a negative adverb</li> <li>• a coordinating conjunction</li> <li>• a subordinating conjunction</li> <li>• a preposition</li> <li>• a pronoun</li> </ul> <p><b>Position of adjectives</b> Know that some adjectives precede the noun, and that others follow it</p> <p><b>Agreement of noun and adjective</b> Know how nouns and adjectives agree by gender and number</p> <p><b>Questions</b> Know how to form questions using tone of voice, and inversion.</p> <p><b>Terminology</b> Understand and use the terms clause, main clause, subordinate clause, simple, compound and complex sentences, coordinating conjunction, cognate and false friend, compound word, ordinal number, definite and indefinite article, conjugated verb, infinitive.</p>	<p>Know how to pronounce the phoneme represented by the digraph <b>qu</b>, in both French and English. Show deeper understanding of the concepts of liaison and elision in speaking and writing.</p> <p><b>The circumflex accent</b> Notice the circumflex accent in some words Know how the pronunciation and spelling of an adjective can change when it agrees with a feminine noun.</p> <p><b>Capital letters</b> Know that a capital letter is not given to days of the week in French.</p>
Dictionary Skills	Language Learning Skills	Greater depth - reading	Greater depth - writing
<p>Apply key terminology when using a dictionary: bilingual, headword, entry, type of word, translation. The infinitive is form of the verb used as the head word in a dictionary.</p>	<p>Use strategies for memorising and recalling vocabulary.</p>	<p>Read longer sentences and short paragraphs and understand the gist and some detail.</p>	<p>Write sentences from memory, using familiar vocabulary with a high degree of accuracy.</p>

## Year 6 French (niveau tricolore)

Speaking and Listening	Reading and Writing	Grammar	Pronunciation and Spelling
<p><b>Formal and informal speech</b> Know that there is a formal and informal/familiar register of speech in French and recognise examples of each.</p> <p><b>Asking a question</b> Understand and use a range of questions; be able to recognise and ask spoken questions using a question tag.</p> <p><b>Create longer spoken sentences</b> Use speaking frames to create simple, complex and compound sentences. Create compound spoken sentences using a relative pronoun</p>	<p><b>Create written sentences</b> Use writing frames to create simple, complex and compound sentences. Create compound written sentences using a relative pronoun Create complex written sentences using a subordinating conjunction</p> <p><b>Writing the date</b> Know how to write the date, including details of syntax, capital letters and punctuation. Know a range of conventions for writing the date in numerical format.</p>	<p><b>Verbs</b> Understand and use the terms infinitive, conjugated, regular, irregular, stem and ending Know that the verb ending must agree with the subject. Be familiar with a verb paradigm (regular verb), present tense.</p> <p><b>Possessive adjective</b> Recognise some possessive adjectives. Know that a possessive adjective must agree with the noun it is modifying.</p> <p><b>Agreement of noun and adjective</b> Know how nouns and adjectives agree by gender and number; Know that some adjectives are invariable (they do not agree by gender or number)</p> <p><b>Questions</b> Know how to create a question by using a question tag.</p> <p><b>Relative pronoun</b> The relative pronoun <i>qui</i> can join together 2 clauses to make a compound sentence.</p> <p><b>Futur proche</b> Use the <i>future proche</i> – <i>aller</i> + infinitive</p>	<p><b>The cedilla</b> Notice the cedilla in some words. Know how to write it, and know how to pronounce words in which it appears.</p> <p><b>The circumflex accent</b> Know that the circumflex can be used over any vowel to show that a historical letter has disappeared from the spelling of the word</p> <p><b>Ligatures</b> Recognise the <i>œ</i> ligature in certain French words, and be able to write it correctly.</p> <p><b>Capital letters</b> Know that a capital letter is not given to months of the year in French. Use the terminology upper case and lower case when spelling words</p>
Dictionary Skills	Language Learning Skills	Greater depth – listening/speaking/reading/writing	
<p>Use a bilingual dictionary efficiently and effectively Know that written information is almost always stored in alphabetical order in reference material. The French and English alphabets are identical in appearance, &amp; have 26 letters.</p>	<p>Use vocabulary lists to learn and memorise new vocabulary</p>	<p>Some children will be able to sit the DELF Prim tests, A1.1, in one or more skills. DELF Prim is the first level in the DELF / DALF series of certificates awarded by the French Ministry of Education for proficiency in French as a Foreign Language. DELF Prim is intended for children who are beginners in French as a Foreign Language and who are either undertaking studies corresponding to the French elementary level or are the right age to undertake such studies under the regulations applicable in their country. Successful candidates receive a certificate identical to the general public version. DELF Prim is composed of individual certificates corresponding to the initial levels of the Common European Framework of Reference for Languages (CEFR).</p>	