

Year 5 Democracy Teacher Notes

What is Democracy?

This document gives guidance to support the use of the What is Democracy? resource.

Curriculum 2014

English Spoken Language: Year 5 Statutory Requirements

Pupils should be taught to:

- Articulate and justify answers, arguments opinions.
- Participate in discussions, presentations, performances, roleplay/improvisations and debates.

Resources needed:

- Board game on large screen
- Question cards
- Debate cards
- Access to ICT, internet and/or non-fiction resource books

What is Democracy?

- Discuss the idea of democracy with the children.
- Discuss the idea of the school council and what it is for.
- Ask any school council members to talk about what happens at a meeting and how this is democratic.
- Talk about the roles and responsibilities that staff and children have in school that makes a democracy.

Task Instructions

As a class, children play the Monopoly-style game, working in teams.

Looking carefully at the question cards, each team read their question and answer by discussing with their team members or taking time to find the answer using ICT or books.

The groups have 5 minutes to prepare their answers and get ready to present their findings to the whole class. If successful (perhaps a vote or the teacher could decide), the teams then move along the board one place, following the instructions and picking up a new question or debate card each time. If the answer was insufficient, they remain still until their next turn.

The board game is linked to the General Election and the major political parties. Be sure to spend time, as a class, discussing each answer given.