



Honiton Primary School



Honiton Primary School Sports Grant Expenditure 2022-2023

Overview of the school

Number of pupils	
Total number of pupils on roll (Jan 22)	399
Total amount of sports grant received (£) Sept 22 – Aug 2023	£19 421 (+ £3061 subsidy to date)



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Summary of spending 2022/2023

- * Learning community sports partnership cost; to organise & support PE events and competitions
- *Purchase new equipment for PE lessons, targeted lunchtime and after school clubs, along with games to support active lunchtimes
- *AW Coaching: provider for targeted lunchtime sports clubs, staff CPD and after school sports clubs
- *EYFS & KS1 resources for active playtimes and challenge sessions
- *Transport for attendance at East Devon Schools Finals
- *Top Up Swimming funding for targeted year 5 & 6 children who have yet to meet the end of KS2 curriculum requirements
- *To provide teacher to lead and organise inter & intra school competitions; to provide staffing for competitive events; to ensure staff follow safe practice with updated copy of 'Safe Practice in PE Guidebook'; to lead & manage a strategy for the development of physical education: Monitoring AW Coaching provision & school management time.



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Curriculum focus of school sports grant spending 2020/2021

Purpose: to lead PE across the school (in accordance with the new National curriculum) so that children:

- develop competence to excel in a broad range of physical activities through quality PE lessons and opportunities at lunchtime and after school sports clubs.
- are physically active for sustained periods of time through using active learning and DPA; Daily Physical Activities.
- engage in competitive sports and activities through a commitment to the HLC Cluster Events, the Devon Virtual School Games and Pathways; and through a range of competitive opportunities within intra-school events.
- lead healthy, active lifestyles.

The impact of Sport Grant spending will be measured through:

Evaluating the quality of PE lessons: by conducting lesson observations and pupil discussions with the PE lead & lead Governor: Yvonne Dobson.

Assessing the variety of different sports available both within the curriculum and extra-curricular: by regularly scrutinising and adapting the curricular and extra-curricular calendar and timetable in response to identified needs. These conversations take place between the PE lead and external sports specialists every half term.

Measure the percentage of children involved in extra-curricular sport and competitive sport: analysis of class lists and registers by the PE lead.

Seeking pupils' views on sport and active lifestyles: pupil discussions with the PE lead once every year.

100% of PE lessons graded as good or better: lesson observations by the PE lead throughout the year.

Honiton Primary School remains committed to the development of school sport, as reflected in the participation, development and success of our children in PE lessons, after school and lunchtime clubs, intra-school hosted competitions and inter-school cluster tournaments and events, and at the local East Devon Finals. This information can be found in detail under the 'Impact' heading of the PE Sports Premium Funding Delivery Plan.



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PE Sports Premium Funding Delivery Plan

DfE Activity Category	PE-DPA-SS Impact	Delivery Process	Impact
Improve engagement and activity within PE lessons			
1. Develop PE leadership role	PE	Qualified teacher in leadership role. Continued employment of an experienced, high quality sports coach who supports the vision and development of PE across the school.	Children experiencing high quality teaching and learning. Children are active and enjoying themselves throughout the lessons thereby increasing pupil participation. Children challenging themselves to make progress and excel within every sports opportunity they have. Increase positive attitudes to health and wellbeing, to PE and school sport.
2. PEDPASS Excellence in Primary Physical Education resources	PEDPASS	Up to date advice and support covering H&S and curriculum issues, PEDPASS Newsletter, single item bulletins and access to resources via secure website.	Staff audit of strengths and areas for development; covering subject content, lesson planning and assessment, health and safety. Support, advice and teaching provided through CPD.
3. Purchase of additional resources following PE audit and weekly conversations between PE lead and sports specialist.	PE	Purchase of equipment	Increase in equipment to enable more children to be active at all points of the lesson. Better organised resources to enable quicker transitions in lessons thereby freeing more time for activity.



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Raise Physical Activity			
<p>4. Additional physical activity for each year group. Targeting inactive children and helping to inspire all children to lead active healthy lifestyles.</p>	PE	<p>Continued employment of an experienced, competent PPA sports coach.</p> <p>Swimming lessons: Y 5 & 6 - Top Up swimming offered to a targeted group of children identified as yet to meet the end of KS2 requirements.</p>	<p>All children R-Y6 have received PE lessons, games and activities providing an enhanced, inclusive extension to the curriculum; this also includes the nursery children once a month.</p> <p>AW Coaching has provided structured PE curriculum-based lessons during PPA timetabling with specific learning and progressive outcomes; along with a series of lunchtime and after school clubs that have addressed many targeted sporting areas.</p> <p>All children R-Y6 have received CPD sessions in fundamental skills, striking & fielding, invasion games, dance and gymnastics throughout the year.</p> <p>Targeted swimming provision for 35 children to develop water confidence, to perform safe self-rescue in different water-based situations and to swim confidently, competently and proficiently over 25m.</p>
<p>5. Additional PE clubs.</p> <p>Some of these clubs were targeted and focused; offering children the opportunity to take part in 'out of curriculum' sports with the aim to interest and engage them in physical activity.</p> <p>Some clubs were targeting focused groups to develop participation in competitive sports with the aim to be selected on to the school teams.</p> <p>Devon Cricket Club additional after school club offer.</p>	DPA	<p>Y1: multi-skills - 16, ball games - 18 & multi-sports - 19 children Y2: multi-skills - 19, ball games - 12 & summer multi-sports - 19 children Y3: street surfing - 26, football - 22, invasion games - 30 & summer ball games - 26 children Y4: street surfing - 15, football - 13, invasion games - 16 & summer ball games - 13 children Y5: street surfing - 21, football - 23, invasion games - 23 & summer multi-sports & games - 25 children Y6: street surfing - 13, football - 23, invasion games - 19 & summer multi-sports & games - 18 children</p> <p>Y4, 5 & 6: 'free' places at Dynamos Cricket ASC once a week: 24 children</p>	<p>A wide range of inclusive activities ensured the enhancement and extension of curriculum provision.</p> <p>The numbers show positive pupil participation filling all club spaces available, with several over subscribed; eg: street surfing</p> <p>All after school clubs provided by AW Coaching were full, with many children's names on an additional waiting list.</p> <p>Improved children's positive attitudes to health, well being, PE and school sport.</p> <p>Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values.</p>



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<p>6. Active lunchtime clubs led by AW Coaching.</p> <p>These clubs were targeted and focused, with groups being rotated on a half-termly basis: PP, SEND, MAT.</p> <p>Some clubs were targeting focused groups to develop participation in competitive sports with the aim to be selected on to the school teams.</p> <p>These were scrutinised and adapted to respond to the needs of the children effectively.</p>	DPA	<p>Targeted PP, SEND & MAT groups with the focus being adjusted accordingly.</p> <p>UKS2 Invite to lunchtime clubs that supported the HLC inter-school competitive programme.</p> <p>Y1 PP Intervention - 12 children Y2 PP Intervention - 14 children Y3 PP Intervention - 16 children Y4 PP Intervention - 10 children Y5 PP Intervention - 15 children Y6 PP Intervention - 15 children</p> <p>Y1 MAT - 10 Y2 MAT - 11 Y3/4 MAT - 19 Y5/6 MAT - 21</p> <p>Y6 High 5s Netball Performance Team - 14 Y5/6 Tag Rugby Performance Team - 27 Y6 Rounders Performance Team - 17</p> <p><u>Individual Challenge: Golden Mile</u> All KS2 children had access to & could choose to take part in this challenge on their allocated days.</p>	<p>Increased range and number of active lunchtime clubs compared to the covid-restrictions of previous years.</p> <p>Children's participation in an active lunchtime was significantly raised thanks to the range of sports and activities on offer; along with the focused targeted groups.</p> <p>A greater number of confident, competent and enthusiastic children were seen to be taking part who had high interest and engagement levels.</p>
7. Go Noodle	DPA	<p><u>EYFS, KS1 & LKS2 Class Challenge:</u></p> <p>All classes had access to a variety of challenges, guided dance and songs, mindfulness and breathing activities. Minute milestones were celebrated with certificates; eg: Bronze = 100 minutes, etc.</p>	<p>100% participation across all year groups (nursery - year 3) with high interest and good engagement levels.</p> <p>Positive impact towards physical and mental health and well-being.</p> <p>Improved concentration, behaviour and standards.</p>



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8. Community Experiences and Events

PE

Children in Need

All children had the opportunity to take part in the 12 hour H.I.I.T. challenge to raise funds for CiN.

Red Nose Day

From a pupil voice survey, a 'fun run' was chosen to raise funds for RND.

LED Honiton + Heads Up Mental Health

Targeted group of KS1 & Y4 PP children who may have disengaged with PE activities & would benefit from some mental health support.

Honiton Rugby Club

To promote girls rugby in particular, HRC gave an assembly presentation & offered a 'free' taster session for all children across KS2.

Devon Cricket

Damian Price from DCB has been promoting Dynamos Cricket through a 6-week programme of lessons, plus a free after school club.

All children, Nursery-Y6, completed their H.I.I.T. challenges with 100% participation. Enthusiasm, interest and engagement was high.

House and vice-captains were fantastic role models, supporting & encouraging the younger children to build their stamina & coach them to improve their techniques & fundamental skills.

Year 1 & 2 rotated 12 children for half a term each during the Spring & Summer Terms. Extra sessions for the summer term meant that 12 children from year 4 were invited. Promotion of mental health benefits in addition to physical health benefits - 100% of children identified benefits for both aspects. High engagement.

Years 3 - 6 open invitation: 26 children attended.

DCB lessons:
year 4 - 100% participation, year 5 - 100% participation
Dynamos Cricket ASC:
24 children attended



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Improving Competitive Sporting Opportunities			
8. Virtual Sports and Activity Challenges	SS	Devon Virtual Game programme remained with their virtual gymnastics challenge, giving opportunities for a wider number of children to participate and enter the competition.	Level 1 inter-school competition: 74 KS2 entries Level 2 East Devon Finals: 32 children Level 3 County Finals: 6 children
9. Hosting, organising and running of sporting competitions at HPS.	SS	<p>Targeting a broader spectrum of children and increasing the total number of children taking part in school sport beyond the curriculum.</p> <p>This is to include intra-school competitions within KS2.</p>	<p>Y6 High 5s: three after school tournaments organised and run for the Schools Sports Pathway: 14 children.</p> <p>Y5/6 Tag Rugby: three after school tournaments organised and run for the Schools Sports Pathway: 27 children.</p> <p>Y5/6 Rounders: three after school tournaments organised and run for the Schools Sports Pathway: 17 children.</p> <p>Y6 Intra School Tchoukball: 100% participation.</p> <p>Y6 Intra School Netball: 100% participation.</p> <p>Y5 Intra School Tag Rugby: 100% participation.</p> <p>Y4 Intra School Tchoukball: 100% participation.</p> <p>Whole school sports days took place with 100% participation from Nursery - Year 6.</p>
10. Increased participation in the Honiton Cluster Schools Sports Programme.	SS	Enabling children to take part in all the activities run by the cluster this year in their programme of events; eg: release for staff to attend.	<p>KS2 Cross Country Event: 24 children; plus, the Y3/4 boys team through to the East Devon Finals at Bicton College: 6 children.</p> <p>Y3/4 Gym Festival: 100% participation from Y3.</p>



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Transport costs for travelling to Kings School or Bicton College for the East Devon Finals of competitions.

Y6 High 5s Netball Tournament: 14 children; with both teams qualifying for the East Devon Finals at Kings School: 14 children.

Y3/4 Dance Event: 100% participation from Y4.

Y5/6 Gymnastics Festival: 100% participation from Y6.

Y5/6 Sportshall Athletics: 12 children.

KS2 Coordination Festival: 12 children.

Y5/6 Girls Futsal: 7 children; with qualification to the East Devon Finals at Kings School: 7 children.

KS1 Co-ordination: 12 children across years 1 & 2.

Y5/6 Tag Rugby Tournament: 27 children.

Y6 Boys Futsal Competition: 16 children.

Y3/4 Tag Rugby Festival: 8 children.

Y3/4 Quad Kids Athletics Competition: 16 children; plus HPS Team A qualified for the East Devon Finals at Kings School: 8 children.

Y5/6 Rounders Tournament: 17 children involved; HPS Team A finished in 1st place: 8 children - no pathway for Level 2 competition.

Y5/6 Quad Kids Athletics: 16 children.

Y5/6 Handball Tournament: 7 children; HPS Team finished in 1st place: 7 children - no pathway for Level 2 competition.

Y3/4 Dartmoor 3 Ball Rounders Festival: 16 children: HPS Team A in 1st & HPS Team B in 2nd place - no pathway for Level 2 competition.

KS2 HLC Games: 16 children across years 4, 5 & 6.



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Proposed aims for 2023-2024

- *To continue to participate & compete in the HLC cluster programme, with the aim of achieving level 2 or 3 pathway entries where possible.
- *To provide a greater number of opportunities for outdoor intra-school competitions.
- *To maintain & continue to raise the standards of the teaching of physical education across the school.
- *To raise the standards of physical education in the school, as measured by the school's assessment system.
- *To continue to develop cross-curricular PE within the S.O.L.E. projects.
- *To review and update PE resources; particularly those sports to be targeted at lunchtimes and after school clubs.
- *To provide playground and curriculum equipment to ensure all sports specific and activity focused lessons and sessions can be successful.
- *To provide training for all staff through CPD and team teaching.
- *To maintain the Gold School Games Mark Award.
- *To contribute funds towards opportunities for the development of physical activities at break and lunch times in the form of a golden mile track, trim trail or similar.

Expenditure breakdown for 2023-2024 from funds forecast: £19360

- * Learning community sports partnership cost; to organise & support PE events and competitions = £2000
- *AW Coaching providing Lunchtime Intervention Sports Clubs and Targeted After School Sports Clubs with further CPD & staff training = £15000
- *To further update PE resources for Lunchtime PE Intervention clubs and for PE curriculum lessons = £500
- *To contribute to the development of the 'Fun Fit' Programme with training and resources = £150
- *Transport costs for potential qualification to level 2 of the competitive schools pathway = £200
- *To provide staffing for competitive events; to provide a teacher to lead & organise inter & intra school competition; to lead & manage a strategy for the development of physical education – school management time & the development of whole school physical education provision = £1000 *potentially*
- *Subsidise costs for extra swimming for children not meeting the curriculum requirement = £500