



## Honiton Primary School Sports Grant Expenditure 2020-2021

### Overview of the school

<b>Number of pupils</b>	
Total number of pupils on roll (Jan 20)	399
<b>Total amount of sports grant received (£) Sept 20 – Aug 2021</b>	£19390 + £3811 covid carry forward



### Summary of spending 2020/2021

\* Learning community sports partnership cost; to organise & support PE events and competitions = £1500

\*Subscription to Babcock PEDPASS; to support PE leader with up to date advice and support covering H&S and curriculum issues, PEDPASS Newsletter, single item bulletins and access to resources via secure website = £177

\*Purchase new equipment for PE lessons, targeted lunchtime and after school clubs, along with games to support active lunchtimes: £2240

\*Adam Watson Coaching after school sports clubs, targeted lunchtime sports clubs & staff CPD = £15780

\*Playground Development Project = £1525

\*EYFS & KS1 astro turf & safe surfacing for all weather active playtimes and challenge sessions = £380

\*To provide teacher to lead and organise inter & intra school competitions; to provide staffing for competitive events; to ensure staff follow safe practice with updated copy of 'Safe Practice in PE Guidebook'; to lead & manage a strategy for the development of physical education: Monitoring Adam Watson Coaching provision & school management time = £1600

*\*Funds carried forward from March to July 2020 due to COVID-19 and school closure = £3811*



### Curriculum focus of school sports grant spending 2020/2021

Purpose: to lead PE across the school (in accordance with the new National curriculum) so that children:

- develop competence to excel in a broad range of physical activities through quality PE lessons and opportunities at lunchtime and after school sports clubs.
- are physically active for sustained periods of time through using active learning and DPA; Daily Physical Activities.
- engage in competitive sports and activities through a commitment to the HLC Cluster Events, the Devon Virtual School Games and Pathways; and through a range of competitive opportunities within intra-school events.
- lead healthy, active lifestyles.

### The impact of Sport Grant spending will be measured through:

Evaluating the quality of PE lessons: by conducting lesson observations and pupil discussions with the PE lead.

Assessing the variety of different sports available both within the curriculum and extra-curricular: by regularly scrutinising and adapting the curricular and extra-curricular calendar and timetable in response to identified needs. These conversations take place between the PE lead and external sports specialists every half term.

Measure the percentage of children involved in extra-curricular sport and competitive sport: analysis of class lists and registers by the PE lead.

Seeking pupils' views on sport and active lifestyles: pupil discussions with the PE lead once every year.

100% of PE lessons graded as good or better: lesson observations by the PE lead throughout the year.

Honiton Primary School remains committed to the development of school sport, as reflected in the participation, development and success of our children in PE lessons, after school and lunchtime clubs, intra-school hosted competitions and inter-school cluster tournaments and events, and at the local East Devon Finals. This information can be found in detail under the 'Impact' heading of the PE Sports Premium Funding Delivery Plan.



**PE Sports Premium Funding  
Delivery Plan**

<b>DfE Activity Category</b>	<b>PE-DPA-SS Impact</b>	<b>Delivery Process</b>	<b>Impact</b>
<b>Improve engagement and activity within PE lessons</b>			
1. Develop PE leadership role	PE	<p>Qualified teacher in leadership role.</p> <p>Continued employment of an experienced, high quality sports coach who supports the vision and development of PE across the school.</p>	<p>Children experiencing high quality teaching and learning.</p> <p>Children are active and enjoying themselves throughout the lessons thereby increasing pupil participation.</p> <p>Children challenging themselves to make progress and excel within every sports opportunity they have.</p> <p>Increase positive attitudes to health and wellbeing, to PE and school sport.</p>
2. PEDPASS Excellence in Primary Physical Education subscription	PEDPASS	Up to date advice and support covering H&S and curriculum issues, PEDPASS Newsletter, single item bulletins and access to resources via secure website.	<p>Staff audit of strengths and areas for development; covering subject content, lesson planning and assessment, health and safety.</p> <p>Support, advice and teaching provided through CPD.</p>
3. Purchase of additional resources following PE audit and weekly conversations between PE lead and sports specialist.	PE	Purchase of equipment	<p>Increase in equipment to enable more children to be active at all points of the lesson.</p> <p>Better organised resources to enable quicker transitions in lessons thereby freeing more time for activity.</p>



Raise Physical Activity			
<p>4. Additional physical activity for each year group. Targeting inactive children and helping to inspire all children to lead active healthy lifestyles.</p>	PE	<p>Continued employment of an experienced, competent PPA sports coach.</p> <p>Swimming lessons: Y 5 &amp; 6 <i>Unable to take place throughout the year due to COVID-19 restrictions &amp; spring term 2021 school closure.</i></p>	<p>All children R-Y6 have received PE lessons, games and activities providing an enhanced, inclusive extension to the curriculum. AW Coaching has provided structured PE curriculum-based lessons during PPA timetabling with specific learning and progressive outcomes; along with a series of lunchtime* and after school clubs* that have addressed many targeted sporting areas. <i>*These have remained restricted to year group bubbles due to COVID-19.</i> All children R-Y6 have received CPD sessions in fundamental skills, striking &amp; fielding, invasion games and gymnastics throughout the year.</p> <p>Targeted swimming provision for those children in UKS2 who had not yet met the end of key stage requirements was planned to take place. <i>Unable to take place throughout the year due to COVID-19 restrictions &amp; spring term 2021 school closure.</i></p>
<p>5. Additional PE clubs.</p> <p>Some of these clubs were targeted and focused; offering children the opportunity to take part in 'out of curriculum' sports with the aim to interest and engage them in physical activity.</p> <p>Some clubs were targeting focused groups to develop participation in competitive sports with the aim to be selected on to the school teams.</p>	DPA	<p><i>After school clubs were run in year group bubbles on rotation due to COVID-19 restrictions, year group closures &amp; spring term school closure. All club sessions were full, from 18 - 30 children per session, per KS numbers.</i></p> <p>Y1 multi-skills, ball games &amp; multi-sports Y2 multi-skills, football &amp; summer multi-sports Y3 multi-sports, football, street surfing &amp; summer ball games Y4 multi-sports, football, invasion games &amp; street surfing Y5 multi-sports, football, invasion games &amp; street surfing Y6 multi-sports, football, invasion games &amp; street surfing</p>	<p>A wide range of inclusive activities ensured the enhancement and extension of curriculum provision.</p> <p>The numbers show positive pupil participation filling all club spaces available, with several over subscribed; eg: street surfing</p> <p>All after school clubs provided by Adam Watson Coaching were full, with many children's names on an additional waiting list.</p> <p>Improved children's positive attitudes to health, well being, PE and school sport.</p> <p>Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values.</p>



<p>6. Active lunchtime clubs were adapted due to COVID-19 restrictions, led by AW Coaching.</p>	<p>DPA</p>	<p><u>Individual Challenge: Golden Mile</u> All children had access to &amp; could choose to take part in this challenge on their allocated year group 'bubble' days.</p>	<p>The range and number of active lunchtime clubs had to be put on hold due to COVID-19 restrictions &amp; year group bubble closures, but the pencilled-in programme identified opportunities for targeted groups of pupils to become confident and competent in a range of sports and activities.</p>
<p>7. Go Noodle</p>	<p>DPA</p>	<p><u>EYFS, KS1 &amp; KS2 Class Challenge:</u> All classes had access to a variety of challenges, guided dance and songs, mindfulness and breathing activities. Minute milestones were celebrated with certificates; eg: Bronze = 100 minutes, etc.</p>	<p>100% participation across all year groups with high interest and good engagement levels. Positive impact towards physical and mental health and well-being. Improved concentration, behaviour and standards.</p>
<p>8. Virtual Sports and Activity Challenges</p>	<p>DPA</p>	<p>Physical challenges were set as part of the children's remote learning for those having to self-isolate.  'Devon Virtual Games' competitive events programmes were disseminated by our SS Co and pupils were given opportunities to participate &amp; enter the competitions whether in school or at home.</p>	<p>Children's participation varied throughout their self-isolation periods, but for those in school, participation was encouraged with many virtual competition entries being sent off.  KS2 Gymnastics - Y3: 44 children, Y4: 32 children, Y5: 34 children, Y6 13 children = 123 entries. Skipping Challenge - Y1: 1 child, Y2: 5 children, Y3: 6 children, Y4: 7 children, Y5: 20 children, Y6: 8 children = 47 entries. KS2 Sportshall Athletics: Y3, 4, 5 &amp; 6: 100% participation. KS2 Cross Country - Y3, 4, 5 &amp; 6: 100% participation. Y3 &amp; 4 Games Skill: 100% participation. Y6 Dance: 8 children.</p>



<b>Improving Competitive Sporting Opportunities</b>			
9. Hosting, organising and running of sporting competitions at HPS.	SS	<p>Targeting a broader spectrum of children and increasing the total number of children taking part in school sport beyond the curriculum.</p> <p>This is to include intra-school competitions within KS2.</p>	<p><i>Restricted competition programme due to COVID-19 restrictions, bubble closures &amp; spring term school closure.</i></p> <p>Y5 intra year group athletics - summer term 2021.</p> <p>Y6 intra year group athletics - summer term 2021.</p> <p>Whole school sports days took place without parent spectators, in separate year group bubbles with 100% participation from Nursery - Year 6.</p>

**Proposed aims for 2021-2022**

- \*To continue to provide remote and online learning opportunities for children, when necessary, to continue to develop their fitness, fundamentals and core skills.
- \*To encourage all KS2 children to compete in the 'Devon Virtual School Games' calendar where appropriate.
- \*To participate & compete in the reinstated HLC cluster programme, with the aim of achieving level 2 or 3 pathway entries where possible.
- \*To provide a greater number of opportunities for outdoor intra-school competitions.
- \*To maintain/raise the standards of the teaching of physical education across the school.
- \*To raise the standards of physical education in the school, as measured by the school's assessment system.
- \*To continue to develop cross-curricular PE within the Cornerstones projects.
- \*To review and update PE resources; particularly those sports to be reinstated and targeted at lunchtimes and after school clubs.
- \*To provide playground and curriculum equipment to ensure all sports specific and activity focused lessons and sessions can be successful.
- \*To provide training for all staff through CPD and team teaching.
- \*To achieve the Gold School Games Mark Award.



**Expenditure breakdown for 2021-2022 from funds forecast: £19390**

- \* Learning community sports partnership cost; to organise & support PE events and competitions = £2000
- \*Subscription to Babcock PEDPASS; to support PE leader with up to date advice and support covering H&S and curriculum issues, PEDPASS Newsletter, single item bulletins and access to resources via secure website = £181
- \*Adam Watson Sports Coach Lunchtime Intervention Sports Clubs and Targeted After School Sports Clubs with further CPD & staff training = £15055
- \*To further update PE resources for Lunchtime PE Intervention clubs and for PE curriculum lessons = £1500
- \*To contribute to the development of the 'Fun Fit' Programme with training and resources = £400
- \*Transport costs for potential qualification to level 2 of the competitive schools pathway = £215
- \*To provide staffing for competitive events; to provide a teacher to lead & organise inter & intra school competition; to lead & manage a strategy for the development of physical education – school management time & the development of whole school physical education provision = £1000 *potentially*
- \*Subsidise costs for extra swimming for children not meeting the curriculum requirement = £1000 *uncertain as to if this will be able to go ahead this year.*