

# Primary PE and Sport Premium Funding

## EVIDENCING THE IMPACT

### Honiton Primary School

#### 2021-2022



**Evidencing the impact of the Primary PE and sport premium**

Website Reporting Tool  
Revised July 2021

**Commissioned by**



Department for Education

**Created by**



YOUTH SPORT TRUST



### Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£ 2275
Total amount allocated for 2021/22	£ 19 402
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 19 410
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 19 410

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	30 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Not this year due to the fact that Honiton LED Swimming Pool has been closed for refurbishments.



Academic Year: 2021/2022		Total fund allocated: £19402 + £2275 = £21677		Date Updated: July 2022		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:  <b>13 %</b>	
Intent:		Implementation:		Impact:		
School focus with clarity on intended <b>impact on pupils:</b>		Actions to achieve:		Funding allocated:	Evidence and impact:	
Go Noodle online programme.  Golden Mile daily lunchtime programme.  Intra-school competitive sports programme.  Additional resources for Nursery, EYFS & KS1 for gross motor development in their outdoor continuous provision.  Funfit sessions provided for children identified for requiring additional support		Daily - utilised for daily physical activity within every classroom; accessible for all (even when at home isolating with covid-19).  Rigorous monitoring of engagement, participation & progress achievements by AW: certificates for reaching 10, 25, 50 and 75 mile stones.  AW to coordinate and organise, with updated resources and equipment.  SA liaised with SR & TH as to need and demand for specific block items.  Set up of daily programme for selected children across EYFS, KS1 and KS2.		<b>No cost</b>  <b>(£4962)</b>  <b>£30</b> certificates  <b>£1506</b>  <b>£580</b> <b>£335</b>  <b>£350</b>	Children are engaged and enthusiastic, leading to improved levels of focus, concentration and behaviour.  Children's progress monitored and rewarded at milestones generated a desire & passion to improve.  Y4 tchoukball, Y5 netball & Y6 tag rugby successfully completed.  Active play: developing gross motor skills, problem solving & collaboration skills.  Children access small group gross motor skills sessions which improves their posture, coordination, balance and as a result impacts on their fine motor skills, attention span and success across the curriculum.	Sustainability and suggested next steps:  No cost - continued to be used flexibly by teaching staff.  Lunchtime programmes generate opportunities for team selections for Key Indicator 5.  Curriculum overview to timetable in end of unit tournaments/events. Also, generated opportunities for team selections for Key Indicator 5.  <b>Next steps:</b> <i>To continue to adapt lunchtime interventions to enhance the activity opportunities for all children.</i>



<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: <b>26 %</b>
<b>Intent:</b>	<b>Implementation:</b>		<b>Impact:</b>	Sustainability and suggested next steps:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	
Pupils' participation in both the Devon Virtual Games Competition and the HLC Cluster Programme with an aim for 100% of events and competitions entered.	Trophies, certificates and/or medals from the entries to be awarded to recognise the hard-work & to raise the aspirations of children and their engagement with sports across the school.	<b>No cost</b>	Children are very engaged and enthusiastic in their participation in sporting activities.  Evidence shared on the school website and social media.  Registers of participation at events and clubs to be analysed to show increased participation.	School leadership, staff, governors, parents and children at the school are very committed to ensuring that this sports focus is maintained.  Curriculum lessons supported pre-teaching of skills prior to sports days in all phases EYFS, KS1 and KS2.
Provision of a well planned and adaptive lunchtime and after school club programme which will target identified groups of children; to be run by AW.	Rigorous monitoring of engagement, participation & progress achievements by subject lead & AW.	<b>£4962</b>		<b>Next steps:</b>
Every pupil (Nursery - Year 6) had the opportunity to participate in an end of year sports day.	PE lead to organise, coordinate & liaise with AW. Update resources and equipment.	<b>£584</b>	All children, Nursery to Year 6, participated, improving fundamental skills with our youngest children through to developing strength, speed, stamina, collaboration & teamwork with our older year groups.	<i>More secure links and pathways to local clubs and community venues</i>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>45 %</b>
<b>Intent:</b>	<b>Implementation:</b>		<b>Impact:</b>	Sustainability and suggested next steps:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively, in an area of need identified by staff audit, eg: EYFS Fundamentals, KS1 Striking and Fielding Skills, KS2 Invasion Games, Gymnastics and Dance.	<p>Improve and develop the knowledge, skills and understanding of Physical Education for all staff at the school.</p> <p>Every morning hall time allocation for 10 x 1 hour sessions a week.</p>	<p><b>£9925</b></p> <p>Specialist CPD training and support: Adam Watson Coaching</p>	<p>Staff have access to specialist CPD training and support.</p> <p>Improved skill base, confidence and enjoyment of teaching in their chosen session.</p> <p>Delivery of PE sessions is at least good, or better.</p> <p>Teachers are more confident to monitor and assess pupil progress.</p>	<p>This will continue to be a focus for the staff at the school as it is a part of the school ethos of lifelong learning.</p> <p>Continuity in CPD training from Adam Watson to ensure that high quality CPD training is delivered to all staff at least once a year, for a minimum of a 4-week block.</p> <p><b>Next steps:</b> <i>To update the staff audit to identify areas of the curriculum that may need addressing and where support or training is needed.</i></p> <p><i>To investigate further training courses through Babcock, SSGO and the various Sports England organisations.</i></p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: <b>5%</b>
Intent:	Implementation:		Impact:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Additional achievements: Employ a qualified sports coach to enhance and extend current opportunities.</p> <p>Introduce new sports and activities to encourage more pupils to take up sport and physical activities.</p> <p>Support and involve the least active children by providing targeted activities through the lunchtime club timetable.</p> <p>Honiton Primary School to host school sports holiday clubs.</p>	<p>Organisation and attendance at the range of sporting events agreed at HLC meetings and in conjunction with Honiton Community College, facilitated by £2000 spend of sport premium funds.</p> <p>Attend the 'virtual events' offered from the Devon Virtual Games calendar as well as the HLC Games Programme.</p> <p>Additional specialist coaching provided throughout the year at lunchtimes, with updated resources and equipment.</p> <p>AW Coaching self-employed business.</p>	<p><b>(£2000)</b></p> <p><b>£1015</b></p> <p><b>No cost to HPS</b></p>	<p>Attendance at all cluster festivals and tournaments, exposing not just SEN, PP &amp; MAT children, but all children to a wider, broader experience.</p> <p>Improved engagement and enjoyment by children of all ages across the range of sporting activities.</p> <p>Evidence shared on the school website and social media.</p> <p>Registers of participation at events and clubs to be analysed to show the range of sports and activities offered, along with increased participation.</p> <p>School leadership, staff, governors, parents and children at the school are very committed to ensuring that this sports focus is maintained.</p> <p>A commitment has been made to the continued membership of the Honiton Learning Community sports hub for the future.</p> <p>A continuing commitment will be made to attending and hosting fixtures with schools from across the Learning Community to sustain provision in future years.</p> <p><b>Next steps:</b> <i>Explore further physical development opportunities for our youngest children by networking with organisations in the local community, eg: Rory Biggins U8s coach at HRC who has emailed, requesting a fun-day of tag rugby for R - Y3.</i></p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: <b>11%</b>
<b>Intent:</b>	<b>Implementation:</b>		<b>Impact:</b>	Sustainability and suggested next steps:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>Support and involve the least active children by providing targeted activities during lunchtime activities, rotating sports and focused SEN, PP and MAT children on a half termly basis.</p> <p>Enter the participation &amp; competitive Devon Virtual Games and HLC Cluster Games Programme events.</p> <p>Extend invitations to cluster schools for competitive sports groups.</p>	<p>To give all children in the school access to competitive team sports that are age and ability appropriate.</p> <p>To give all children the opportunity to represent their school.</p> <p>Provide transport, if necessary, and staffing to allow children to travel to offsite competitions.</p>	<p><b>£2000</b> Learning Community Sports Partnership</p> <p><b>£390</b></p>	<p>Children at the school have developed confidence in their ability to compete in different settings.</p> <p>Children value their own and other's sporting abilities. Improved collaboration and team skills.</p> <p>Two different year 6 groups of children attended dodgeball and football friendlies against Littleton Academy.</p> <p>Increased achievements at cluster competitions to qualify for East Devon Schools &amp; Devon Schools Finals.</p> <p>On site, hosting cluster schools for High 5s Netball, Tag Rugby, Football and Rounders fixtures.</p> <p>Evidence shared on the school website and social media.</p>	<p>The school ethos involves all children in a range of age appropriate competitive sports and the teaching professionals involved consistently look for ways to further engage and enthuse children.</p> <p>The return to participation &amp; competitive cluster events and supporting the HLC programme has been very successful this year: the intention is to maintain participation levels.</p> <p>To have attended some events with a 'B' team.</p> <p><b>Next steps:</b> <i>Further extension to cluster schools invitations for competitive sports groups.</i></p> <p><i>To develop UKS2 children as sports leaders.</i></p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	