



COVID 19 – Catch up spending plan: 394 pupils x £80 = £31,520.

In June, a £1 billion fund for education was announced by the government. Further guidance has now been released (<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>) showing that the money is split between a catch-up premium and a national tutoring programme.

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the October 2020 census and will not include Nursery numbers, meaning will be in receipt of £31,520 (394 pupils x £80).

This will not be enough for our plans to meet need (£63,391) and we will reinforce the plan with school improvement money, Devolved Formula Capital and savings that we made in areas such as supply teaching during the year.

A breakdown of the expenditure allocated to the Catch-up Grant is provided at the end of this report. It is expected that 100% of the Covid Catch-up Grant will be spent in the 2020/21 Academic Year supplemented by the School Budget Share and Capital.

The spending of this money will be down to schools to allocate as they see best. To support schools to make the best use of this funding, the **Education Endowment Foundation** has published a support guide for schools with evidence-based approaches to catch up for all students. This has been heavily referenced when planning our spend.

As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.

At HPS, this money will be used in order to provide:

- Additional support staff to develop the outcomes of children who have been identified as needing “catch up” in their learning.
- Curriculum resources and materials that support “catch up” and mental health of pupils.

There are two broad aims for “catch up” at HPS:

- The mental health needs of pupils are met and supported by the school.
- Attainment outcomes at end of 2020-21 for all year groups will attempt to be at least broadly in line with those at the end of 2019-20.

Catch Up at HPS is:

(For all children)

- **Working through well sequenced, purposeful learning schemes.** For example, our school-created writing schemes are being adapted to focus on missed objectives and consolidate the basics. In maths, we will utilise the tutorial system as our spine of learning, alongside White Rose and we may be able to use catch up premium to purchase adapted plans that have been purpose written for catch up.
- **Credible knowledge organisers from Cornerstones used skilfully, to back fill content and maximise exposure.** This will focus primarily on missed units and knowledge parcels.
- **Focus on consolidation of basic skills.** The core skills which enable successful learning will require increased curriculum time across all year groups. These include: handwriting, spelling of high frequency words, basic sentence punctuation, times tables recall, basic addition & subtraction fact recall and reading skills relevant to age.
- **Additional lesson time on core teaching.** Reading, writing and maths teaching will require increased teaching time in order to cover missed learning – particularly in the autumn term. In order to keep a broad and balanced curriculum, some subject areas may be taught as blocked periods of SOLE rather than weekly lessons in the autumn term.
- **Particular focus on early reading and phonics.** This is always a focus in the school and will continue to be so in order to develop children’s reading ability and vocabulary.
- **Assessment of learning and of basic skills to identify major gaps.** Teachers will work to identify gaps in learning and adapt teaching accordingly.
- **Time spent on mental health, wellbeing and social skills development.** This will be at the core of all catch up work as many children will have not been in formal school setting for a number of months.

(For some children)

- **Additional support and focus on basic core skills.** Supported by additional staffing utilising catch up premium – dependent on need as identified through ongoing assessment.
- **Additional time to practice basic skills.** This again will be dependent on need of children in order to re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics) and there will be flexibility on timetables to allow this.

Catch up at HPS IS NOT:

- **Cramming missed learning**

- Pressuring children and families into rapid learning
- Teachers time spent highlighting missed objectives
- Teachers time spent ticking off assessment points and extra unnecessary tracking

Action	Description	Rationale/Intended Impact	Cost+ Duration	Total	Review Date	Review notes or Actions required	March 8 th Forward
Enrol on Nuffield Early Language Intervention EEF	An early language programme to tackle issues in our younger learners. (10 weeks)	A bespoke package that we tried to access before the pandemic to intervene with the most in need at an early stage.	Ordinarily £1000 Free as we were an early applicant and were selected.		Jan 2021	Training secured and given Au 2 () Roll out suspended as children away from school due to closures	We will be looking to implement this once the initial settling week of the children returning has ended.
Increase Pastoral Team Lead time from 0.4 to 0.6 but split over four days.	Pastoral Team Lead/SENDCo has increased their working hours to mitigate against the increased mental health needs and pastoral care needs for SEND pupils and all pupils more widely.	More opportunity to engage with vulnerable individuals dealing with COVID inflames issues both at school and in their home settings. Frees up SEMH Leader to reach more children in her 1:1 capacity.	Sept 14 – end summer term. I £11386	£11,386 £11,386	Jan 2021	This has had a huge impact on settling SEND children with difficult behaviours and ensuring the smooth running of the wider school. Community cohesion improved by increased access to SENDCo expertise.	This will remain. We have been informed of an additional 4 children joining the school with EHCP plans in place or in tender. The SEND need in the acute area is three times National average. The children and the staff need the appropriate level of support.
Increase Year 1 Teaching team to three teachers for the autumn 'Return' term.	Bespoke interventions are now able to be run between both classes to assess, plug identified gaps and secure future progress.	The children who had moved into Year 1 had missed a significant portion on Reception year. This additional teacher is supporting laying the foundation of phonics and early number that is vital in cementing the knowledge and learning base for future years. We cannot afford to have children with huge gaps in their phonetical knowledge and mathematical understanding.	£8535 Sept-Nov.	£8535 £19921	Jan 2021	Data here shows that the 'Boost' upon return held and then regained lost ground. The teacher was key in increasing exposure to phonics in both whole class and bespoke group sessions. Further lockdown now post- Christmas are going to impact this initial success but we would be even further back if they had not been instigated.	This initial boost has been replaced by National Tutoring Programme resources are now being levelled at the younger year groups in a targeted manner. As the children spend more time in school, individual needs will become more apparent and support can be rotated around accordingly. Early Reading has been the primary aim.
Increase Year 2 Teaching team to three teachers for the autumn 'Return' term.	Bespoke interventions will now run between both classes to assess, plug identified gaps and secure future progress.	The children who had moved into Year 2 had missed a significant portion on Year 1. This additional teacher is supporting the reinforcement of phonics, reading and early number that is vital in cementing the knowledge and learning base for future years.	£4529 From January the new Team Leader will relinquish the teacher.	£4529 £24450	Jan 2021	Data here shows that the 'Boost' upon return held and then regained lost ground. The teacher was key in increasing exposure to phonics and early language in both whole class and bespoke group sessions. Further lockdown now post- Christmas are going to impact this initial success but we would be even further back if they had not been instigated.	This initial boost has been replaced by National Tutoring Programme resources are now being levelled at the younger year groups in a targeted manner. As the children spend more time in school, individual needs will become more apparent and support can be rotated around accordingly.
Additional 0.6 teacher to cover PPA and morning interventions	Bespoke interventions are now able to be run between various year group bubbles to assess, plug identified gaps and secure future progress. This will be sent to the areas of greatest need resulting from the first October data drop.	This person will be able to be directly targeted at identified need for this year. It will be a two and a half term duration to unpick, address and progress key children and groups. This may need 'top up' funding but this can come from main school share or PPG where it is appropriate.	Nov – end summer term £13280	£13280 £37730	Jan 2021	Data here shows that the 'Boost' upon return held and then regained lost ground. The teacher is currently key in increasing exposure to online learning episodes in both whole class and bespoke group sessions. Further lockdown now post- Christmas going to impact his first success but we are holding up a robust provision because of his inclusion. He will have wider impact when the lockdown ceases.	This initial boost has continued with the additional teacher plus National Tutoring Programme resources are now being levelled at the younger year groups in a targeted manner. As the children spend more time in school, individual needs will become more apparent and support can be rotated accordingly.
Additional Chromebook Technology	Increased capacity to boost machines to over 100 in KS2	Increased capacity to boost online understanding, skills and accessibility. Potential to send machines into homes where needed.	£16,977	16977 £54707	Jan 2021	Chromebook roll out. One set of 30 and two sets of 30 on backorder. Government machines also processed: 7 then 6 and then 23 = 36 total. 34	Additional 15 units have been added. We will use capital funds to supplement a trolley and charge point to boost engagement.

Additional online e-reads Big Cat Books	Increased capacity to boost reading to KS1 and 2	Increased capacity to boost online understanding, skills and accessibility. Potential to send e-reads into homes where needed. These are all trackable and able to be assessed.	£350	£350 £55057	Jan 2021	remain. Books have been available and used online. Parents have reported that children prefer a physical book thus we have opened a COVID secure library each Thursday.	Full library reinstated. Training and system input to be sort from AR to simplify the library system.
National Tutoring Programme And /or private Tutoring	National Tutoring Programme to be spread across those children highlighted as most in need from the October data baseline. Private tutors will be used if NTP cannot offer any personnel	<u>CoachBright</u> Tutors – ECTSA contact. This person/s will be able to be directly targeted at identified need for bespoke children. It will be a defined duration (likely 15 sessions) to unpick, address and progress key children and groups. This may need ‘top up’ funding but this can come from main school share or PPG where it is appropriate.	75% discount from DfE. £1549 Spring term Estimate £4500 Summer term tbc Additional PPG money may be needed to supplement.	£6049 £61,106		No tutors currently available – HPS constantly enquiring with online and in-school providers.	Tutor now secured – starting 01.03.21. To work with Year 1 and Year 2 children boosting phonics and reading. Tutor will be in school 21/2 days a week. Six children will receive 1:1 support, 8 children will receive 1:2 support and 15 will receive 1:3 support.
Curriculum Resources		<u>CT to complete</u>	£2285	£2285 £63391	Total = £63,391		

- Results and outcomes will be both tangible and intangible. Extra staffing will have a hugely positive result in terms of ‘troops on the ground’ and we would hope to measure progress and accelerated rates of progress through the baseline data drop and the end of autumn data drop.
- A ‘version’ of the phonics screening will also provide a measure based on usual expected yearly results – we can see how near or far from the norm we are.
- Technological advances may be an intangible result but the higher the exposure and confidence in using the Google G-suite, then the better engagement we should have when bubbles are isolating and more widely when children are having their learning ‘pushed’ out to them virtually. This is the direction we are moving the school and particularly in Upper Keystage Two, to prepare them for the world of work.

Covid Catch-up Funding allocations:

	Autumn Term	Spring term	Summer Term	Total
INCOME				
DFE Allocation	8000	10390	13130	31520
EXPENDITURE				
Nuffield Early Language Intervention - Free	0	0	0	0
Increase pastoral Lead time: 50% allocation	1750	1478	2464	5692
Year 1 teaching team Autumn Term: 50% allocation	4267	0	0	4267

Year 2 teaching team Autumn Term: 80% allocation	3623	0	0	3623
Morning intervention teacher Autumn and Summer term: 0.33 FTE allocation	2544	0	6710	9254
Chromebook technology – Capital Expenditure: 0% allocation	0	0	0	0
Collins Big Cat Books: 100% allocation	0	0	350	350
National Tutoring Programme: 100% allocation	0	1549	4500	6049
Curriculum Resources: balance of allocation	0	0	2285	2285
Total	12184	3027	16309	31520
Cumulative Total	12184	15211 (£3179 carried forward to summer term)	31520	