



Job Title Teacher

This job description is not a comprehensive definition of the post. Discussions will take place on a regular basis to clarify individual responsibilities within the general framework and character of the post as identified below. The conditions of employment of teachers in the School Teachers' Pay and Conditions of Service Document apply to this post, whose holder is expected to carry out the professional duties of a teacher as circumstances may require, under the reasonable direction of the Headteacher/Principal.

Job Purpose

To be an effective teacher who supports and challenges all pupils to achieve their full potential.

Accountabilities:

1. To maintain a thorough and up-to-date knowledge of the teaching of the curriculum and take account of wider curriculum developments which are relevant to your work.
2. To plan lessons and sequences of lessons to meet children's' individual learning needs.
3. To use a range of appropriate strategies and follow school policies for teaching, behaviour management and classroom management.
4. To do all that you can to ensure that you safeguard and promote the welfare of children in the school.
5. To set well-grounded expectations for children in your teaching and use information about prior attainment.
6. To assess, monitor and record the progress of children in your teaching and give them clear and constructive feedback.
7. To do all you can to ensure that, as a result of your teaching, your children achieve well relative to their prior attainment, making progress as good as or better than similar students nationally and in the school.
8. To take responsibility for your own professional development and use the outcomes to improve your teaching and your children's' learning.
9. To make an active contribution to the policies, aspirations and plans of your year group, of your curriculum area and of the school.

IN ADDITION THE FOLLOWING PARAGRAPHS MAY BE CONSIDERED APPROPRIATE:

UPS2:

The teacher will make a sustained and substantial contribution to the school based on threshold criteria.

UPS3:

The teacher will play a critical role in the life of the school. They will provide a role model for teaching and learning, make a distinctive contribution to the raising of students' standards and contribute effectively to the work of the wider team. They will take advantage of the appropriate opportunities for professional development and use outcomes effectively to improve children's' learning.



Performance Management

Your annual performance review is based on this overall job description and with particular emphasis on your individual annual targets. These are set in discussion with your line manager.

Safeguarding

The post-holder is responsible for promoting and safeguarding the welfare of children and young persons for whom the post-holder is responsible, or with whom he/she comes into contact, and to adhere to and ensure compliance with the school's Safeguarding and Child Protection Policy at all times. If, in the course of carrying out the duties of the post, the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, any concerns must be reported to the school's Safeguarding Designated Teacher or the Head Teachers, in accordance with our policy.

Signatures:

Headteacher:

Date

Teacher:

Date



**Honiton Primary School
Person Specification – Class Teacher**

Criteria	Essential	Desirable
Qualifications –		
Teaching qualification –B.Ed./PGCE or equivalent	*	
Work-related experience-		
Clear evidence of recent relevant good to outstanding classroom teaching practice in KS1 or KS2	*	
Have experience of teaching within a 'Growth Mindset' ethos		*
High expectations of pupil behaviour	*	
Strengths in teaching core subjects with creative flair, that engages and inspires children	*	
Highly effective in the planning, teaching and self - evaluation of lessons	*	
Have a strong commitment to shared class teaching with effective communication skills	*	
Clearly able to demonstrate teaching with both pace and challenge	*	
Other relevant experience/training -		
Evidence of Continuing Professional Development	*	
Personal skills		
Caring, positive personality	*	
Good interpersonal / communication skills	*	
Sense of humour	*	
Effective organisational skills	*	
Enthusiastic	*	
Flexible	*	
Supportive	*	

This 'regulated activity' post is subject to a satisfactory enhanced DBS disclosure.

Please note that, to be considered for short-listing, you will need to exemplify as many of the above qualities as possible, within your letter of application.

If invited to attend for an interview we will also be looking to evidence these qualities within a teaching situation and in the formal interview.